

A MINI World Beyond Textbooks PART DEUX

Classroom Grant

Billings Public School

Billings Public Scho

O: 4062816904

Ryan Groshans

1440 Nutter Blvd
Billings, 59105

groshansr@billingschools.org
O: 4062816904

Application Form

Report Fields

Project Name*

Name of project

A MINI World Beyond Textbooks PART DEUX

Amount Requested

Amount requested on application.

\$1,000.00

Grade Level

Please select grade level below.

Primary (K-3)

Primary Subject Area

Please select the primary subject area of your grant.

Technology

School

Please select your school from the list below

Sandstone Elementary

Number of Students Served

Please enter the number of students that will be served by this grant.

24

Project Cost

What is the total cost of your project?

3290

Statement of Need

Please describe the need for this project. For example, how will this project impact student learning?

The iPad Minis will be used in all subject areas, but our main focus is using it during our reading block. The students are more engaged with an iPad Mini in their hands than they are a textbook. This is proven in my class daily with the four we have now. My students use the four we have now to take Accelerated Reader tests, read books during small group and whole group time, practice fluency with a partner, take

comprehension tests with short articles, Read Aloud time, spelling games, language games, cursive, math and many many more things during our day. Just imagine what my room could do with 5 or more of these amazing devices!

We will be using these iPad Minis mostly in our Reading Groups. Students will come to the back table and get their iPad Mini out and start reading their groups reading for that day. They are able to log right into LEAD 21's website and pull up their books. The cool thing about using an iPad Mini is that they're interactive books so students can click on text and it can read it to them if they need it. This will really help out my students who read at a lower level and struggle with some words. These will be a very powerful tool to help out any student at any reading level.

Primary Goal

Please describe the primary goal of the project and how it blends with School District 2 goals and curriculum.

My goal is for each student to value the process of learning: observing, questioning, seeking information, mastering concepts, creating, and deepening levels of understanding (Bloom's Taxonomy). Over time they will also make the connection that learning never ends. I am constantly striving to manage both the rigor and relevance with our Common Core curriculum to meet each student's unique needs. The iPad Mini is an amazing learning tool providing unlimited resources, scaffolding and flexibility. It is education streaming at a relatively low cost.

Students are interested in, motivated by, and engaged by technology. What is viewed as lifeless words and numbers within a textbook become real with iPad Minis. Curriculum goals are supported with leveled resources ranging from basic understanding to creating.

An iPad Mini is an effective tool to hold students attention, embrace the learning process, support and spiral the Common Core curriculum, and configure formative assessments.

Project Description

Briefly identify the major activities and materials involved in your project.

I have listed a few activities that I see my students engaging with initially. However, the list is limitless, considering that educational streaming and technology are rapidly expanding.

Math:

IXL and Khan Academy

Reading:

Audio books-scaffolding reading comprehension

Tape recording-building fluency

Blog posting-questioning at a higher level

Internet research-science/social studies projects

Power Point, Inspiration, Web 2.0, Pod Casting-developing story elements

Collaborating via technology-connecting with texts, analyzing cause and effect, building vocabulary, visualizing story elements, predicting plots, questioning subject-matter, clarifying content, and summarizing themes

Dictionaries, Thesaurus-understanding vocabulary, checking spelling, parts of speech and word choice

Calculator-checking math facts

Flip video-recording the day's lessons for absent student

Internet-resourcing math pod casts, curriculum, web-based support, Web 2.0 tools, drill and practice, flash cards, and videos

Professional Development

If your project includes professional development how will it improve student performance?

I am able to use one of my current professional developments to best implement this project. I help out a lot in my school with various technology questions dealing with computers and now the iPad Mini. Together, we will learn, mentor and collaborate while growing our skills and knowledge through leveled learning experiences.

Project Timeline

When will you implement your project?

I have already begun to research how other classrooms in the districts are finding ways to use the iPad Minis successfully by implementing learning goals. Desiree Caskey is aware of this grant application. We anticipate working and growing together with technology so that the iPad Mini supports our curriculum goals. I have recently taken classes throughout the Summer and during school that have taught me great things to do with my class on the iPad Minis that we have now. My goal is for everyone of my students to be able to have an iPad Mini in their hands each day they come to our wonderful classroom.

Plan for Evaluation

How will you evaluate student outcomes for your project?

We will use NWEA, Khan Academy, IXL and Smarter Balance testing to evaluate student growth in content areas as our formative assessment. Through observation we will evaluate students' motivation, attitudes, and ability to collaborate with peers. Formative assessment's gained through technology, as well as, traditional methods will guide our daily instruction to better meet our students' needs.

Project Budget

Please explain how the funds from this grant will be spent to support your project goal. You can either type or upload a project budget to show how funds will be used. Please identify other funding sources if applicable.

inspired-title.png

This grant will help purchase 3 Pad Minis along with a HandHeldDevice case to protect them from being damaged. I will seek additional financial support from my school principal, PTA, Adopt A Classroom, and other sources around Billings. In an ideal world, each student would have an iPad Mini to help them discover our world!

Supervisor Approval*

I have received approval from my supervisor to apply for this grant.

yes

Attachment 1

Please attach any photos, pages from catalogs, or other documents below. This is completely optional.

flush_full.jpg

Attachment 2

overview_hero.jpg

Attachment 3

teaching_with_ipad.jpg

File Attachment Summary

Applicant File Uploads

- inspired-title.png
- flush_full.jpg
- overview_hero.jpg
- teaching_with_ipad.jpg

Apple and Education.

We believe in the power of technology to transform classrooms. [Learn more >](#)





Documents Untid Grove Surfboards

Fins & Fin System

Wood isn't just good. It's better. Our board-building philosophy extends deep below the surface with our signature fin design. We start each fin the same way we begin each board: using locally grown wood. We select redwood and western cedar. In order to maximize the sustainability of our boards, we set aside the finest unfinished pieces from the mills and remove them from the line. Each one is hand selected for purity of grain and natural grain. And these fins for fins. Each one is hand selected for grain, color, and gloss to match the board. One grain and it's easy to see that the same care and consideration we put into our board shapes, we put into our fins as well. Our collection of single fin offers our own unique variations on longboard fins. They're made entirely with a deep take that pushes the tail back, allowing for long arching turns down the face or pure nose as you ride.

"May the fins at your back shine your face."

through section after each session are expertly hand perfectly tuned to the provide incredible, spaced smaller waves with flat spots to generate energy on your be paid.

Set out at your back, shine your face. Because when you're as a religion, a blessing, there doesn't seem to be



