

Climbing the Ladder to SUCCESS

Classroom Grant

Billings Public Schools

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Application Form

Report Fields

Project Name*

Name of project

Climbing the Ladder to SUCCESS

Amount Requested

Amount requested on application.

\$999.73

Grade Level

Please select grade level below.

Primary (K-3)

Primary Subject Area

Please select the primary subject area of your grant.

Other

School

Please select your school from the list below

Career Center

Number of Students Served

Please enter the number of students that will be served by this grant.

25

Project Cost

What is the total cost of your project?

999.73

Statement of Need

Please describe the need for this project. For example, how will this project impact student learning?

My preschool special education students are fully included in Head Start classrooms with typically developing peers. Head Start is a federally funded preschool program for low income families. Due to funding constraints, Head Start does not have the technology that children need to be exposed to in order to succeed in today's technological world. Because we are not located in an elementary school or with the other

preschool special education classrooms at the Career Center, we do not have access to the districts technology.

The districts collaboration with Head Start allows me to start the school year with a caseload of 20 students. Students are referred throughout the school year by Head Start teachers so my caseload grows as the year progresses. There is one special education teacher and two assistants that go into 16 different classrooms each day to work on IEP goals and provide support services to our students.

My students need a lot of repetition to learn new information and skills. We use a variety of teaching methods and materials that are different from what the classroom teachers use in order to keep the students interested and engaged in learning. We just recently received an iPad through special education funding. The children love using the iPad. It is a great motivational tool. Having 2 more iPads would reduce the amount of materials each of the special education staff need to carry from classroom to classroom. All of the skills our students need to work on can easily be accessed on iPad apps. It would also reduce the amount of time and money spent on making teaching materials that are fun and interesting to preschoolers. The iPads would allow for consistency between the three special education staff on what we are working on with each child. The technology would also help provide additional data and information to parents and teachers regarding progress on individual goals.

Primary Goal

Please describe the primary goal of the project and how it blends with School District 2 goals and curriculum.

The primary goal of this project is to enhance student learning. In preschool, students work on a wide range of skills in preparation for kindergarten. By using an iPad, the variety of skills covered with each child can be addressed through the multitude of available applications. Less time will be needed for preparation and planning. Less time will be needed for special education staff to go back and forth to our office and the Head Start classrooms to gather the necessary materials for each child we serve. Children this age love using the iPad and are able to learn the technology quickly. They are not as easily distracted from a learning task by other activities going on around them when they are using the iPad.

Project Description

Briefly identify the major activities and materials involved in your project.

The iPad2 and the varied applications will be used to teach and reinforce the goals on each child's IEP. Applications used would teach and reinforce counting skills, number recognition, categorizing, patterning, shapes, understanding concepts such as more/less/fewer/one more, "wh" questions, comprehension, letter recognition, beginning sounds, rhyming, writing letters and numbers, vocabulary development, recognizing different emotions, social skills just to mention a few. There are also applications available that are specifically designed to help children with autism. There are applications that can be used to design your own flash cards or write your own social stories.

Professional Development

If your project includes professional development how will it improve student performance?

I will be working and collaborating with other preschool special education teachers that are utilizing the iPad in their teaching to learn what has worked successfully for them and to learn about additional applications that would be appropriate to use with my students.

Project Timeline

When will you implement your project?

The project would be implemented as soon as the materials are received and apps are loaded on the iPads.

Plan for Evaluation

How will you evaluate student outcomes for your project?

Outcomes would be evaluated by the progress made on individual IEP goals and improvement in standardized test scores. I have used our iPad we recently acquired with my students and have seen how much more interested and attentive they are. I will continue to keep individual data to ensure that goals are being address and met on their IEP's. Many applications have the ability to keep data on individual students built into the application.

Project Budget

Please explain how the funds from this grant will be spent to support your project goal. You can either type or upload a project budget to show how funds will be used. Please identify other funding sources if applicable.

Funds received would be used to purchase 2 additional iPad2, Survivor protective cases for 3 iPad2, and educational apps. Other funding source is my own personal funds to purchase apps.

Supervisor Approval*

I have received approval from my supervisor to apply for this grant.

yes

Attachment 1

Please attach any photos, pages from catalogs, or other documents below. This is completely optional.

iPad.docx

Attachment 2

iPad Apps.docx

Attachment 3

File Attachment Summary

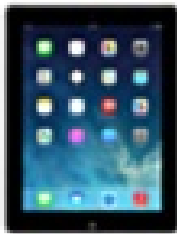
Applicant File Uploads

- iPad.docx
- iPad Apps.docx



Griffin Survivor Case for iPad w/ Stand

Item #: 339915 | Model #: GB35108 \$49.98



iPad 2 with Wi-Fi 16GB – Black \$399.00

iPad Apps

Handwriting without Tears – Wet, Dry, Try	\$ 6.99
Brain Sync	\$.99
Dexteria Jr.	\$ 2.99
Shelby's Quest	\$ 4.99
Learn Colors	\$.99
Shapes	\$ 1.99
Rainbow Train	\$ 1.99
Autism Help- Phonological Awareness	\$ 1.99
Autism Help – Colors	\$ 1.99
Candy Count	\$ 1.99
Autism Help – Same and Different	\$ 1.99
Caboose Express	\$.99
Fire Fighter	\$ 1.99
Preschool Amazing Logic Learning Game	\$ 2.99
What's Different	\$ 1.99
Bugs and Buttons	\$ 2.99
Bus and Numbers	\$ 2.99
Bugs and Bubbles	\$ 2.99
Things That Go Together	\$.99
Toddler Preschool workbooks & Games for Kindergarten	\$ 1.99
Phonics Rhyming Bee	\$ 2.99
Total	<hr/> \$51.79