

# Help me Read!

---

*Collaborative Classroom Grant Application*

## ***Highland Elementary***

---

### ***Mrs. Deb Goodell***

---

729 Parkhill  
Billings, Montana 59102

goodelld@billingssschools.org  
O: 406-281-6280  
F: 406-254-1412

# Application Form

---

## **Report Fields**

---

### **Project Name\***

Name of Project

Help me Read!

### **Amount Requested**

Amount Requested

\$3,500.00

### **Grade Level**

Program Area of Request

Primary (K-3)

### **Primary Subject Area**

Please choose the primary subject area.

Language Arts

### **School**

Please select your school.

Highland Elementary

### **Applicants\***

Please list the educators collaborating on this grant.

Submitted by Highland Teachers-  
Deb Goodell- Resource Room/Read 180  
Marilyn Marnin- Librarian  
Jodee Patrick- 2nd grade

### **Number of Students Served**

Please enter the number of students that will be served by this grant.

45

### **Project Cost**

What is the total cost of your project?

3500.00

## Statement of Need

Please describe the need for this project. For example, how will this project impact student learning?

Dirshuns-blace the two apove the tour!

(Directions-place the two above the four!)

Children with reading difficulties face this type of challenge every day.

Studies from the National Institute of Child Health and Human development (United States of America) show that a multisensory approach to learning to read is the most effective teaching method for children with difficulties.

Using a multisensory teaching technique means a child learns through more than one of the senses. Most teaching techniques are done using either sight or hearing (visual or auditory). The child's sight is used in reading information, looking at text, pictures or reading information based from the board. Listening to what the teacher says utilizes the sense of hearing. The child's vision may be affected by difficulties with tracking or visual processing. Sometimes the child's auditory processing may be weak. The solution for these difficulties is to involve the use of more of the child's senses, especially the use of touch (tactile) and movement (kinetic). This helps the child's brain to develop tactile and kinetic memories to hang on to, as well as strengthen the auditory and visual ones.

Some students are able to make progress with Reading Recovery, ELI, etc. What about those students who don't make the expected growth? These kids, who need an intervention suited to their specific needs, are not receiving the tailored instruction they so desperately need. Many Highland students in grades K-3 are in need of a reading intervention that uses a different approach, one that addresses more than only visual and auditory senses.

## Primary Goal

Please describe the primary goal of the project and how it blends with School District 2 goals and curriculum.

To offer a multisensory reading program to serve approximately 50 students each year who continue to struggle with decoding, phonemic awareness and fluency. To implement a program that can be taught by a specialist, classroom teacher or tutor without requiring additional certification, training or coursework. To have a researched-based program in place at Highland for many years to come, addressing the vast number of students needing reading intervention.

## Project Description

Briefly identify the major activities and materials involved in your project.

The Orton-Gillingham Method is a research based, multisensory approach to reading. The Barton Reading System best fits the needs of our students and teachers.

"My students don't understand what they read!" say many classroom teachers.

Struggling readers can improve if they are read to every single day.

Struggling readers usually only read short books with little interest or depth. As reading is such a challenge for them, they do not fully understand the content of the text. When someone reads aloud to them, they have the opportunity to focus on the meaning of the spoken words. This helps to develop background knowledge, expand understanding of culture, and use their imaginations.

Reading or being read to is paramount to the academic success of a student. If a child struggles with their reading, listening to someone else read will support their ability to comprehend complex text. An iPad can fulfill the requirement of listening to the information. Background knowledge can be gained by listening to information being read to the student(s). "Hearing someone else read not only helps your students hear the language they speak, it also has the amazing possibility of sparking creativity and interest and a chance to work on comprehension without the battle of decoding the text." (Jenkins, 2014)

## Professional Development

If your project includes professional development how will it improve student performance?

The program comes with instructional DVD's for training any teacher who works with students. Besides the three authors of this grant, the training video would be made available to all staff interested in using the program to support struggling readers. There is also program support from the producer of program, district personnel support, online webinars, past conferences and possible future conferences, and observation of other professionals using the program in a variety of environments.

## Project Timeline

When will you implement your project?

The program will be implemented this fall for the 2014-2015 school year. If we receive this grant, we will assess students at the end of this year. Students who will be using this program next fall will be pre-assessed at the beginning of September, so they can immediately get started with the program.

## Plan for Evaluation

How will you evaluate student outcomes for your project?

Pre and post testing are essential parts of this program to monitor the progress of the students. A student moves on to the next lesson only when the concept is completely understood.

## Project Budget

Please explain how the funds from this grant will be spent to support your project goal. You can either type or upload a project budget to show how funds will be used. Please identify other funding sources if applicable.

Program: \$2900.00-10 levels

Additional tiles for students: \$100

Ipad: \$500-for the additional support supplies to be used with the program

Total: \$3500.00

## Supervisor Approval\*

I have received approval from my supervisor to apply for this grant.

yes

## Attachment 1

Please attach any photos, pages from catalogs, or other documents below. This is completely optional.

## **Attachment 2**

## **Attachment 3**

## File Attachment Summary

---

### *Applicant File Uploads*