

iPad minis bring BIG ideas!

Classroom Grant

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Application Form

Report Fields

Project Name*

Name of project

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Amount Requested

Amount requested on application.

\$996.95

Grade Level

Please select grade level below.

Primary (K-3)

Primary Subject Area

Please select the primary subject area of your grant.

Language Arts

School

Please select your school from the list below

Poly Drive Elementary

Number of Students Served

Please enter the number of students that will be served by this grant.

20

Project Cost

What is the total cost of your project?

996.95

Statement of Need

Please describe the need for this project. For example, how will this project impact student learning?

Our 4 iPads have been very popular with my students. We use them everyday in every subject. The variety of apps it has provide a way to keep students engaged in independent learning during centers. They allow me to teach new concepts and then have the students practice their new learning. They also provide students a way to create using technology. With the different apps they can create books and document their work. With

only 4 iPads and 20 students it is difficult for the students to use all the iPad has to offer on a daily basis. The other problem I have run into is the cost of one of our favorite apps. I signed up for a trial run of Raz-Kids. The students in my classroom LOVED this app. They were able to read books at their reading level. They could have the books read to them or they could record themselves reading. The app ,when purchased , even allows for student to read at home using their parents tablets or phones and keeps track of their reading during these times, so I can monitor their progress. The books also can be blended in with Lead21 inquiry projects. Also, with only 4 iPads, kids have to share and are not getting to read everyday using this app. I feel adding 3 mini iPads would allow more students to use Raz-Kids and the other interactive technology the iPads have to offer on a daily basis.

Primary Goal

Please describe the primary goal of the project and how it blends with School District 2 goals and curriculum.

One of the Language art standards for Grade 2 states that students are able to use technology and digital media. They will use the devices and the apps to enhance their reading, writing, speaking, listening and language use. They will create projects using the technology and what they are learning offline.

The use of the device will also align with common core standard 2.SL.5 – Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. One of the apps we use in our room is StoryMaker. This app allows kids to write and illustrate books.

The other common core standard that the device and Raz-Kids app will support is 2.RF.4 – Read with sufficient accuracy and fluency to support comprehension. The device allows for students to read books at their level, listen to their reading and work on phonics skills that promote fluency and accuracy.

Project Description

Briefly identify the major activities and materials involved in your project.

This project involves continuing the use of the iPads in our classroom. It also involves implementing the use of the Raz-Kids app and all that it offers. This includes using it to practice reading in and outside of the classroom. The iPads will be used for literacy centers, math facts practice, documenting student work using 3ring and used for classroom projects.

Professional Development

If your project includes professional development how will it improve student performance?

I am currently in my second year of TILT, led by Desiree Caskey. This provides monthly instruction, motivation, and problem solving with other teachers in the district. The teachers in the group are also primary teachers who implement the use of technology their classroom.

Project Timeline

When will you implement your project?

These iPads and the Raz-Kids license will be put to use in the classroom immediately upon receiving them. The apps I already have can be put on the new iPads using the cloud and once the license for Raz-Kids is paid for it is ready for immediate use on all devices.

Plan for Evaluation

How will you evaluate student outcomes for your project?

The Raz-Kids app allows me to monitor how much a student is reading. If they record themselves I can listen to their fluency and accuracy and pinpoint what they need to work on. The 3ring app allows for documentation of student work. Using this will allow me to monitor their academic progress. When a student creates a project on the iPad I have immediate access to see if they met their goal. I also use other assessments in the classroom, like AIMS web, and I can see if the devices are helping the students make gains. I have already seen students improve in reading and math facts with practice using our current iPads.

Project Budget

Please explain how the funds from this grant will be spent to support your project goal. You can either type or upload a project budget to show how funds will be used. Please identify other funding sources if applicable.

The total cost for 3 mini iPads and a year long Raz-Kids license is \$996.95. Each iPad costs \$299 and the license costs 99.95 for 30 students. I realize that the iPads will need protective cases. I can ask my technology committee to cover that cost or I am willing to pay for those cases out of pocket. Poly has very supportive parents and I plan on asking each student to bring their own headphones next year, so that cost will be covered as well.

Supervisor Approval*

I have received approval from my supervisor to apply for this grant.

yes

Attachment 1

Please attach any photos, pages from catalogs, or other documents below. This is completely optional.

Attachment 2

Attachment 3

File Attachment Summary

Applicant File Uploads