Mini Monets

Classroom Grant

Billings Senior High

Mrs. Carolyn Thayer 425 Grand Ave Billings, 59101

0:281-5532

Carolyn Thayer

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Application Form

Report Fields

Project Name* Name of project Mini Monets

Amount Requested

Amount requested on application. \$450.00

Grade Level

Please select grade level below. High School (9-12)

Primary Subject Area

Please select the primary subject area of your grant.

Arts (Music, Art)

School

Please select your school from the list below Senior High School

Number of Students Served

Please enter the number of students that will be served by this grant.

60

Project Cost

What is the total cost of your project? 500

Statement of Need

Please describe the need for this project. For example, how will this project impact student learning?

Young art students need to become aware of how art had developed in the western world. By examining "schools of art" and their historical contexts students will begin to understand the origins of art. One art movement that is especially interesting is the Impressionist Movement of the 1890s. These artists were the ground breaking and revolutionary thinkers of their times. They will appeal to students because of their

rebellious natures and their daring simply because they championed a very different way of looking at the world.

Primary Goal

Please describe the primary goal of the project and how it blends with School District 2 goals and curriculum.

The overarching goal of this project is to introduce students to the Impressionist School of Art and the historical context of its development. Students will do an internet exploration of the "Impressionists attelier" or studio and become familiar with the major artists of this time. These will include Monet, Renoir, Degas, and Seurat.

Students will examine the style and philosophy of Impressionism and become familiar with images from the period through observation and discussion. The project will include completion of 2 works of art in the Impressionist style. This fits with Montana Art Standard 1 (Create and Perform) These works will be quite small, hence the name "MIni Monets". Projects will be displayed in the library for the entire school to view.

Project Description

Briefly identify the major activities and materials involved in your project.

Students will do an Internet search specific to Impressionism. (Full period-library) Students will observe artists works. They will discuss the philosophy of the school of art and become

familiar with the movements main artists (in class discussions-1 period)

Students will paint two very small paintings in the Impressionist style.(1-2 weeks) with teacher guidance

Students will display their best pieces in the library on small easels

Students will assess their pieces using the RSVP style of writing

Professional Development

If your project includes professional development how will it improve student performance?

I just completed a graduate level course on Impressionism and I'm anxious to use the knowledge I gained.

Project Timeline

When will you implement your project?

A two week period in late April 2014 or, if need be, Oct of 2014.

Plan for Evaluation

How will you evaluate student outcomes for your project?

Students will write RSVPs about their successes and problems with their works and will complete an assessment rubric.

Project Budget

Please explain how the funds from this grant will be spent to support your project goal. You can either type or upload a project budget to show how funds will be used. Please identify other funding sources if applicable.

Art materials beyond what we normally use in our classroom:

Small canvases and mini easels for 60 students\$300Acrylic paint, some tiny brushes\$200

We get a 10% discount at Hobby Lobby

Supervisor Approval*

I have received approval from my supervisor to apply for this grant.

yes

Attachment 1

Please attach any photos, pages from catalogs, or other documents below. This is completely optional.

Attachment 2

Attachment 3

File Attachment Summary

Applicant File Uploads