Responsive Classrooms

Collaborative Classroom Grant Application

Sandstone Elementary

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Billings, 59105

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Application Form

Report Fields

Project Name*
Name of Project

Responsive Classrooms

Amount Requested
Amount Requested

$3,500.00

Grade Level
Program Area of Request

Intermediate (4-6)

Primary Subject Area
Please choose the primary subject area.

Counseling/Behavioral

School
Please select your school.

Sandstone Elementary

Applicants*
Please list the educators collaborating on this grant.

Mark Venner
Karen Ziegler

Number of Students Served
Please enter the number of students that will be served by this grant.

700

Project Cost
What is the total cost of your project?

19,500

Statement of Need

Please describe the need for this project. For example, how will this project impact student learning?

Responsive Classroom is a research- and evidence-based approach to elementary education that leads to greater teacher effectiveness, higher student achievement, and improved school climate.

The Responsive Classroom approach is a way of teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. Developed by classroom teachers, the approach consists of practical strategies for helping children build academic and social-emotional competencies day in and day out.

Guiding Principles
The Responsive Classroom approach is informed by the work of educational theorists and the experiences of exemplary classroom teachers. Seven principles guide this approach:

The social curriculum is as important as the academic curriculum.
How children learn is as important as what they learn: Process and content go hand in hand.
The greatest cognitive growth occurs through social interaction.
To be successful academically and socially, children need a set of social skills: cooperation, assertion, responsibility, empathy, and self-control.
Knowing the children we teach—individually, culturally, and developmentally—is as important as knowing the content we teach.
Knowing the families of the children we teach and working with them as partners is essential to children's education.
How the adults at school work together is as important as their individual competence: Lasting change begins with the adult community.
Classroom Practices
The Responsive Classroom is a general approach to teaching, rather than a program designed to address a specific school issue. It is based on the premise that children learn best when they have both academic and social-emotional skills. The Responsive Classroom approach consists of a set of practices that build academic and social-emotional competencies and that can be used along with many other programs.

Primary Goal

Please describe the primary goal of the project and how it blends with School District 2 goals and curriculum.

1. Improved Student Achievement
Teachers' use of Responsive Classroom practices predicts gains in student math and reading achievement.

Academic Choice: Teachers' use of Responsive Classroom Academic Choice, specifically, contributes to reading and math achievement outcomes.
The association between teachers' use of Responsive Classroom practices and math achievement appears to be stronger for students who are initially low achieving than for others.

Project Description

Briefly identify the major activities and materials involved in your project.

Focus on Teacher Effectiveness
For-over-30-years,-Responsive Classroom has-been-empowering-educators-by-giving-them-the-skills-they-need-to-ensure-a-high-quality-education-that-will-help-all-students-thrive-in-our-highly-connected,-interdependent-world.-

Professional-development-in-the-Responsive Classroom approach
strengthens-educators'-ability-to:
Design-lessons that are active and interactive
Use -effective teacher language to- promote -academic -and-
social- growth.
Encourage- engagement- by-giving- students -meaningful choices
Start- each- day -in -a -way-that -sets- a -positive tone for learning
Set- high expectations and -teach- student s-how -to -meet -them
Establish -routines -that -promote -autonomy and independence
Build- a -sense- of- community and shared purpose
Teach- students- 21st century skills such -as -critical- thinking,-
problem-solving,-communication,-collaboration,-creativity,-
and -innovation

Professional Development

If your project includes professional development how will it improve student performance?

School and district leaders share a vision: to create school cultures that promote effective teaching, engage students in academic learning, and nurture the skills and knowledge students need to succeed in and out of school.

Responsive Classroom professional development provides teachers and school leaders with practical ways to:

Deliver powerful instruction that engages students
Effectively manage classrooms and schools
Create a positive community that supports achievement for all children
We offer a range of services for schools and districts, including on-site and off-site trainings, consultation, coaching, and resources for school-based study.

Project Timeline

When will you implement your project?

August of 2014-Workshop
Implementation of Responsive Classroom: Everyday in the 2014-2015 school year.

Plan for Evaluation

How will you evaluate student outcomes for your project?

We plan to use NWEA scores in both reading and math to calculate growth in both disciplines.

We plan to use the my voice survey results from the 2013-14 and 2014-15 to measure school climate for both staff and students.

Project Budget

Please explain how the funds from this grant will be spent to support your project goal. You can either type or upload a project budget to show how funds will be used. Please identify other funding sources if applicable.

This Professional Development opportunity is a collabrated effort between Sandstone Elementary and Washington Elementary. We are shooting for a week long Institute at Sandstone the first week in August.

The total cost is in the neighborhood of $20,000. Both schools are looking at paying a 1/3 of the cost through school funding and are trying to get the last 1/3 through grants and scholarships.

Supervisor Approval*

I have received approval from my supervisor to apply for this grant.

yes

Attachment 1

Please attach any photos, pages from catalogs, or other documents below. This is completely optional.

"Teacher Skill Drives Common Core Success".webloc

Attachment 2

Principles and Practices.webloc

Attachment 3

"Teacher Skill Drives Common Core Success" 2.webloc

File Attachment Summary

Applicant File Uploads

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File Troubleshooting

Files not included will be available online when viewing the submission or request unless the file type is not compatible with software available on your computer. To view the file online, open the appropriate application or request and click on the file name link. The file will also be able to be printed separately from your computer.

Files unable to be included in the packets can affect the ease the packet may be read by the staff and evaluators at the grant maker. Please take a moment to read the common causes for files not converting and, if possible, resolve this issue.

Please note: If you have already submitted the form, you will need to contact the grant maker to request they return it to draft form for you to be able to make changes.

Common issues:
- The file type uploaded is not supported in print packets.
- Supported file types are:
  - PDF files (Adobe Acrobat)
  - Common image formats (JPEG, GIF, PNG)
  - Microsoft Office formats (Word, Excel)
  - Text files (.txt)
  - Comma Separated Value files (.csv)

  If you are using an unusual file type, please see if a more standard file format may be used. Often unusual file formats will not be able to opened or read by the staff or evaluators of the organization you are applying to for funds.

- The file caused an error while being converted to PDF.
  - The file path is too long or contains special characters such as (%&^*()@#$!)
    Example: c:/documents/foundant/marketing/spring2012/programs/events/walkathon2012.doc
    c:/documents/foundant/walkathon@mall.doc
  - The most common cause for errors is due to the document being password protected

  Please check your file to make sure password protection is turned off in the document. If your file name is too long or contains special characters, try saving the file to your desktop, removing any special characters and uploading the file again from your desktop to the application.

- A virus was detected in the file so it was not uploaded to the system