Jennifer Bukovatz BPS- Boulder 4th Grade

Technology for all Subjects

Classroom Grant: Evaluation Summary

BPS-Boulder 4th Grade

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Evaluation Summary

No Completed Evaluations

Jill Quade:	Evaluation Not Complete
Shelley Pierce:	Evaluation Not Complete

Does project fit within SD2 and Foundation goals?

Is project in line with Foundation goals?*

Max Score: 5

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

Is project in line with SD2 curriculum and goals?*

Max Score: 5

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

Comments

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

Does project improve student learning?

Does the project demonstrate innovative and effective ways for students to learn?*

Max Score: 5

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

How well does the project challenge teachers to improve student performance?*

Max Score: 5

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

Does the project encourage hands-on learning?*

Max Score: 5

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

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Was the project well-researched and clearly presented?*

Max Score: 5

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

Comments

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

Budget*

Does the budget clearly define the costs of the project? Is a budget included?

Max Score: 5

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]

Overall Comments

Jill Quade: [Unanswered]
Shelley Pierce: [Unanswered]